

# *Yes, you can help your child become A life long library user*

they are already well on the way



## **What we would like the children to learn:**

An established routine, to **independently** remember their own library day, remember their book bag, return old books, choose new books at least once a week.

**To establish a routine of using the library for research.** Printing a page from Encarta and pasting it onto a project is not research. By Year Six we want them to access multiple sources of information: books, encyclopedia, CD Roms, vertical files, internet, public libraries, school library. They need to learn to use the library to find information for homework and the younger they start the better. You can help them by reminding them, they can use the library before school, morning tea and lunchtime.

**To establish a life long love of reading** – the most important thing they can learn now is that reading is FUN. Let them read anything they like, Dickens and Chaucer can come later. Reading for FUN is a precious concept. Laugh, be silly, have fun together with books. Make sure the male in the family has a turn reading out loud sometimes – a very powerful role model for boys to continue reading after the age of 13 – they see men reading, they know it is OK to read themselves.

**Many parents say** to me that their child doesn't need to get books out, they have plenty at home. But there is a bigger picture. We are trying to produce children that are frequent school library users. The school library (right through to High School) should be familiar and comfortable, with books to particularly match the curriculum that you cannot possibly have at home. We would love you help to establish a very strong pattern of school library use.

**Families are welcome** to come in to the library with their child to help establish a routine – we open at 8.30 every morning, are open at morning tea and lunchtime and after school on Monday, Tuesday and Thursday until 3.30.