



CAMPBELLS BAY SCHOOL

Not self, but service.
Ko te ratonga te tuatahi, ko koe te tuarua

Est. 1925

Board of Trustees news

Inside this issue

Page

1. Property developments
Strategic planning
Our school: Roll
2. Strategic Plan 2018 – 2020
Policy update
Teaching days and industrial action
Mulan magic

Our school

Roll

The school closely monitors roll numbers. The table below sets out our roll for domestic students at the end of August 2018 in comparison to last year

Actual	August 31
--------	-----------

2017	942
------	-----

2018	981
------	-----

End December 2018
predicted roll (domestic
students): 1022

Property developments

Following the recent announcement by the Ministry of Education that Campbells Bay School would receive 13 new permanent classrooms, the board is now in a position to begin to advance our cohesive property plan to develop a new multi-purpose, all-weather turf on the western corner of the field, adjacent to the intended site of the new permanent classroom block.

While the development of the new classrooms will result in the loss of the current netball courts as a play space, the new turf will provide a large replacement play space with all-season functionality.

With the announcement of the MOE-funded new permanent classroom block, we look forward to eventually reclaiming the field space currently occupied by the relocatable classrooms. However, we continue to invest in a largely removable and reusable play space between the relocatable classroom blocks to cater to the needs of our youngest students during the development of the new permanent classrooms. Work to improve the drainage of the field is also being enabled which will further enhance the utility of this important school resource. After some hold-ups, the hall project continues apace and we look forward to being able to use our new and improved hall in 2019.

Strategic planning

On Saturday 1 September, the Campbells Bay School Board of Trustees met in the school staffroom for the 2018 board retreat. During the annual retreat we take some time away from our usual board agenda to dive more deeply into issues of strategic significance to the school. This is useful as it gives us a chance to reflect on achievements against our strategic plan as well as identify any gaps that need to be addressed.

During the 2018 retreat, we reviewed and refined our strategic plan, making changes to the third pillar concerning community and stakeholder relations (see **page 2** for the **updated strategic plan**). Deputy Principal, Rachael Taylor presented comprehensive **student achievement data** compiled by the Associate Principals which we avidly interrogated and found to be robust and demonstrative of continuous improvement in teaching and learning.

The Principal's **sabbatical research document** concerning optimal school size was also keenly discussed and the importance of sharing this document with both the school community and the wider community of educators was recognised. Please watch for information (provided in term four) about how to access this document. Staff recruitment and retention, one of the major threats currently facing our school, was also an important topic of strategic planning.

Strategic Plan 2018 - 2020



Campbells Bay School | Not Self - But Service
Strategic Plan 2018 - 2020

ENSURE EXCEPTIONAL STUDENT ACHIEVEMENT AND HIGH QUALITY EMPLOYMENT STANDARDS

- Continue to advance professional development opportunities for all staff. Employ and retain high performing teaching, non-teaching and RTLB staff. Lead with evidence based teaching practices.
- Demonstrate continuous improvement in teaching and learning with an emphasis on collaborative teaching methods as best practice. Continue to develop RTLB tracking and evaluation skills.
- Implement appropriate health, safety and wellbeing initiatives, measure staff wellbeing and ensure actions are taken to create a safe and highly engaged workforce.
- Have proactive succession plans in place to enable promotion and advancement of staff. Mitigate key person risks.

PROACTIVELY MANAGE ROLL GROWTH AND SCHOOL CAPACITY

- Proactively manage school roll to a preferred maximum of students.
- Be courageous in actively seeking alternative solutions when roll growth threatens the school's preferred maximum.
- Develop, maintain and leverage relationships within the MOE and our school network to ensure satisfactory property outcomes for the school.
- Gather robust data to support our understanding of school capacity limitations and inform possible solutions to school capacity challenges.

FURTHER DEVELOP AND MAINTAIN COMMUNITY AND STAKEHOLDER RELATIONS

- Engage regularly with our parent/ caregiver community to inform them about our current education model including curriculum teaching and learning initiatives and programmes.
- Respond proactively to the evolving demographic of our school community to ensure any changing needs are met in a timely and targeted manner.
- Recognise all community input into the school and further encourage parents and caregivers to be involved in specific events that are of benefit to the school and community.
- Further develop mutually beneficial relationships with key stakeholders such as COL and MOE.

PROVIDE EXTRAORDINARY OPPORTUNITIES FOR STUDENTS

- Embrace digital technologies to improve outcomes for students and to ensure they are equipped to meet the demands of their future.
- Discover and cultivate each student's passion or niche, and strive to provide students with rich experiences and opportunities.
- Rigorously track each student's progress so that timely interventions can occur to ensure students achieve excellence.
- Resource the school to, wherever possible, offer equitable opportunities for all students to seek out their passion and develop as holistic individuals.

Growing learners for life who strive for excellence.



Policy update

Earlier this year the board signed up with SchoolDocs which is an online policy and procedures service for schools. This enables the board, staff and parents to access all of Campbells Bay School's policy documents online. These policy documents are tailored for our school. Policies are reviewed regularly by all school communities across New Zealand (over 840 schools have joined up) so that everyone has a say in sensible policy making - each policy review is collaborative and rigorous. Parents can access these policies and procedures at www.schooldocs.co.nz Search for Campbells Bay School and then enter the community user name (campbellsbay) and password (service).

Teaching days and industrial action

The board has investigated any impact that the industrial action taken by teachers in August might have on the length of our school year. We have been advised by the New Zealand School Trustees Association that, even taking into account the industrial action, we are still meeting minimum teaching day requirements. Therefore the industrial action will not have an impact on our terms dates for this year.

Mulan magic

The board congratulates all those involved in the Campbells Bay School production of Disney's Mulan Junior. This superb production was the culmination of much hard work by all our year 5 and 6 students and their teachers. Special thanks are due to Producer, John McGowan, Director, Gabrielle Hobin, Director of Music, Sharon Knight as well as staff members taking responsibility for other important production roles: Charlotte Borowski, Rebecca Brown, Esther Frauenstein, Sarah Geelan, Jo Haslemore, Rachele Meller, Fred Nu'u, Rob Padgett, Sarah Sweeney and Sarah Whitaker.