



CAMPBELLS BAY SCHOOL

Not self, but service.
Ko te ratonga te tuatahi, ko koe te tuarua

Est. 1925

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Your board (from left): Doug Whitcombe; Janice Brown; John McGowan (Principal); Vicki Caisley (Chair); John Fraser-Mackenzie; Jen Hanton; Jennifer Orman

Our school

Roll

The school closely monitors roll numbers. The table below sets out our roll for domestic students to the end of February for the past three years. The numbers demonstrate the significant roll growth discussed on page 2 in 'Roll analysis'.

Actual	Feb
2015	738
2016	763
2017	871

Board matters

Boards of trustees were established as part of the Education Act 1989. This is the legislation that decentralised responsibilities for primary school administration away from a small number of regional education boards to each individual school. With some amendments since 1989, the framework of responsibilities held by each school's board remains largely the same. In essence the five parents elected to the Campbells Bay School Board (by the parent community), along with the staff representative and the principal ('the board') have responsibility to govern the school, with the principal also reporting to the board as a whole. The board employs the principal and the principal is responsible for the day-to-day operation of the school (Education Act 1989 S75 & S76).

The parent and staff representatives currently serving were elected to the board in June 2016 for a three-year term. Since 1989, CBS has been well served by hard-working and skilled boards. We hope the same can be said of the current board! While being a member of the board comes with significant and wide-ranging responsibilities to the community and to the Crown, it is an immensely rewarding role and we thank you for your confidence and support.

The CBS board meets monthly throughout the school year. At the first meeting of this year, Vicki Caisley was re-elected, unopposed, as chairperson.

Roll analysis

While there has obviously been significant total roll growth at CBS over the past three years (see 'Our school: Roll' on page 1), in comparison with 2016, an analysis of the student roll in 2017 by year levels shows both increases and decreases in student numbers. Specifically, an increase of 39 students at Year 6 level; an increase of 20 students in Year 5; a decrease of three students in Year 4; an increase of four students in Year 3; an increase of 20 students in Year 2; an increase of 34 students in Year 1. While many of these differences were not unexpected based on the 2016 data, the increasing number of new entrant students has been harder to forecast. The increasing number of new entrants has been a strong feature of the school demographic over the past two years and is a significant driver of current roll growth. The increase in total school roll in 2017 is also due in part to a smaller than usual number of students in Year 6 in 2016 (four classes) being succeeded by a more average-sized cohort of five Year 6 classes in 2017.

Clearly, we will have more students at the end of 2017 than we had in December 2016, particularly if the enrolment of new entrants continues at a similar rate to that in 2016. The school has sufficient accommodation for our expected student roll in 2017 as a number of classrooms are vacant and are ready to accept new entrant classes as-and-when needed throughout the year. It is expected the next new entrant class will open at the start of term two.

Property: working with the ministry

Given the increase in the student roll in 2017, the board is continuing to engage with the Ministry of Education (MOE) to develop a coherent property plan that will meet the needs of the school in a timely manner. This is in the context of the fact that the MOE is responsible for the provision of teaching spaces at the school, while the school (with MOE funding) is responsible for managing the on-going maintenance of property. You can be assured that the board, in conjunction with the MOE, is making it a priority to do everything possible to achieve an appropriate and timely property plan .

Police vetting

Last year, when approaching the time to implement the Vulnerable Children Act, the board spent considerable time debating how far we would go with police vetting. In decision-making, particular consideration was given to the fact that we have very young students (five years and up), as well as parents and helpers who are alone with students at times, even when on site at school (such as when helping in classrooms, aiding in forest weeding, gardening/cooking during 'Plant to Taste', assisting with remedial reading etc). Because of these considerations, we decided that we would implement best practice as recommended by the MOE and require police vetting of all our volunteers. In hindsight we are pleased that we have taken this approach. While we acknowledge this means volunteers need to obtain a police vet, we believe that 'going the extra mile' is worth it in terms of child safety. Management of the school has an efficient and streamlined system to implement this board requirement.

Staffing 2017

There has been much comment in the media about a shortage of teachers. Last year the school experienced some challenges when it came to appointing high quality teachers. Fortunately, we were able to achieve our aim of being fully staffed for the start of 2017 with high quality teachers. We work hard to provide an exceptional work environment for all members of our staff so they are well supported to focus on students in their care.

Hall development

The board is in the final stages of having the school's ten year property plan approved by the MOE. Once this is approved (and we are hopeful approval is a matter of days away), the board will be in a position to commence the much awaited hall refurbishment and extension programme.

While the specific details of this work programme have yet to be determined, we intend to upgrade the current hall that was built in 1963 and extended in 2000/2001. This will entail resurfacing the floor, replacing all the original doors and windows, and repainting the interior.

It is envisaged new works will extend the hall to very close to the pathway beside room 21 and will include a kitchen area to meet the needs of our 'Plant to Taste' programme, as well as providing for a substantial increase in usable floor space.

We will provide you with many more details once the initial drawings have been produced.

Along with a comprehensive property plan for the school that has MOE approval and commitment, the hall project is a top property priority for 2017.