



CAMPBELLS BAY SCHOOL

Not self, but service.
Ko te ratonga te tuatahi, ko koe te tuarua

Est. 1925

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Our school

Roll

The school closely monitors roll numbers. The table below sets out our roll for domestic students to the end of May for the past two years.

Actual	May 31
2016	811
2017	915

**End December 2017
predicted roll: 1004**

Board of Trustees news

Our people

Deputy Principal

Congratulations to Nikki Urlich who has secured a role of consultant with CORE Education, an organisation that works with schools in areas such as professional development for teachers and school staff, including curriculum development and support and the design of school organisation. CORE is a New Zealand-wide registered charitable trust. We congratulate Nikki on having secured such a position after a comparatively short time in school leadership. Nikki has been contracted to continue to work in our school for an average of one day a week for the balance of the year to provide assistance in areas such as the further enhancement of programmes for students with needs that cannot be completely met by whole-class programmes and to assist with teacher professional development. We are grateful to the Ministry of Education for providing funding that allows us to employ Nikki in this capacity at 0.2 FTTE (Full-Time-Teacher Equivalent).

New leadership structure

Succession and contingency planning is an important part of the Principal's role and Nikki's resignation as a deputy principal has provided new, deeply-considered leadership opportunities for members of our teaching team. The Board congratulates those members of staff who have been promoted to leadership roles for the balance of this year. This new leadership organisation (previously outlined in a school newsletter) is intended to capitalise on the abundance of leadership talent we have in the school while minimising disruption to classes. Ultimately, as with all initiatives implemented in our school, the primary focus of this new leadership organisation is to try to improve teaching programmes and learning outcomes for our children.

Teacher shortage

There has been considerable recent publicity concerning the teacher shortage in Auckland. The situation has become dire with demand for teachers far exceeding supply. Unfortunately our school is not immune. While it is obvious the classroom teacher is at the heart of the school day for our children, obtaining high-quality teachers to fulfill the many roles we expect of them has become more challenging in recent times. We are proud of the quality of our teachers. You can be assured our school leadership will continue to only appoint excellent teachers but, from time-to-time, this might take a little longer than usual given the aforementioned challenges. While we are subject to 'market conditions' we do our best to be proactive in terms of both recruitment and retention.

Property

Working with the Ministry

As a Board we have very little influence when it comes to determining the timely provision of appropriate classroom accommodation for our students. The sole provider of property for state schools such as Campbells Bay is the Ministry of Education. While we meet with and lobby the Ministry to try to ensure that we have the accommodation we need when we need it, there is only so much we can do given the limited authority vested in us as a Board by the relevant legislation. While we have sufficient classroom accommodation to meet our needs for the balance of 2017, we have for considerable time been making regular representations to the Ministry in a quest to secure appropriate accommodation for our roll such as it will be in 2018.

New entrant classrooms

The increase in the numbers of year 0/1 new entrants to the school continues to be a significant driver of total roll growth. As we are required by law to accept all eligible in-zone students once they turn 5 years old, we are currently opening a new entrant classroom approximately every 7 weeks. From the beginning of term three, the new new entrant classrooms will be located in the prefabs on the school field. Given the urgency of ensuring that these classrooms are fit-for-purpose and the timeline challenges in working with the Ministry, the Board has approved the use of our school's private funds to urgently upgrade these classrooms. The Board thanks the entire school community and, in particular, the Friends of Campbells Bay School for their work to ensure our school's healthy fiscal position that allows us to do this. Rest assured that the Board will seek reimbursement from the Ministry where appropriate.

Hall development

A shining light in the property domain is that we now have approval from the Ministry of Education to use some funding from the Ministry to supplement our own funds to refurbish and extend the school hall. The hall, built in 1963 and extended and refurbished in 2000/2001 is in need of attention. Given the timelines involved we are anticipating the construction component of the project will commence in January 2018 with the hall expected to be open again for use in mid-2018. We are currently tendering for a project manager with the next stage being to identify an architect. When we have final drawings/plans we will share them with you.

Service quality survey

The Board as a whole would like to reiterate the Principal's thanks to the 231 people who took the opportunity to respond to our first electronic service quality survey. We are grateful for the acknowledgement of our strengths as a school and in particular for the confidence shown in our teaching and support staff with, for example, 92.2% of respondents strongly agreeing or agreeing with the statement: 'Members of the teaching staff are excellent teachers' and 93.9% strongly agreeing or agreeing with the statement: 'Staff members have positive relationships with students'. In line with our school culture of continuous improvement, we have identified four areas to work on that our school leaders will address. These centre around the information we provide to parents about student progress, programmes in the school, the way individual learning needs are addressed, as well as the application of National Standards and the New Zealand curriculum key competencies.

Maintaining current school commencement scheme

From 3 July 2017, New Zealand primary schools have been given provision from the Ministry of Education to start new entrant students as a group at the beginning of the term closest to their fifth birthdays (termed 'cohort entry'). The Campbells Bay School Board have decided not to introduce this option on the basis that the current system of starting students on or after their fifth birthdays is student oriented and is working well in our school.

Not self but service

All the members of the Campbells Bay School Board thank you for the pleasure of being able to serve you throughout the first half of this year. We wish you a safe and happy holiday and look forward to continuing in our efforts to best serve the school community in terms three and four of 2017 and beyond.