



CAMPBELLS BAY SCHOOL

Not self, but service.
Ko te ratonga te tuatahi, ko koe te tuarua

Est. 1925

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Our school

Roll

The school closely monitors roll numbers. The table below sets out our roll for domestic students to the end of July and August for the past two years.

Actual	31 Jul	31 Aug
2016	848	865
2017	938	946

End December 2017
predicted roll (domestic
students): 992

Board of Trustees news

Associate Principals appointed

The Board congratulates current staff members, Nathan Janes, Patricia Meder and Christie Jury on their appointments to the new positions of Associate Principals, effective from the beginning of 2018. Please refer to the school newsletter of 25 September 2017 for details of the new management structure.

Board retreat

On Saturday 2 September, the Campbells Bay School Board of Trustees (Vicki Caisley, Jen Hanton, John Fraser-Mackenzie, Doug Whitcombe, Janice Brown, John McGowan and Jennifer Orman) in combination with Rachael Aitken and Karen McNair met at 8.30am in the school staffroom for our 2017 annual retreat. During the retreat, we reviewed our current strategic plan and began development of our next strategic plan that will inform our school charter and annual reports from 2018 onwards. Other items on the agenda included Board performance outcomes, and property and roll growth. As part of the strong emphasis the Board places on fully meeting our health and safety obligations, the retreat agenda also included a review of the recent health and safety audit of the school conducted by John Jury (Managing Director, Workplace Assistance NZ Ltd). John Jury also briefed us in person during the retreat and took Board members on a "walk around" tour of the school to facilitate our ability to even more fully understand and address our health and safety responsibilities.

Preview: Hall (see page 2 for further details)



Front Entrance View



Front High View

Property

Hall extension and refurbishment

Our school hall, built in 1963 and extended and refurbished in 2000/2001, is now in need of upgrading. The current extension and refurbishment project will create a new kitchen area to better cater for the needs of the 'plant to taste' programme, provide two spaces that can be used simultaneously to give greater flexibility, expand the entranceway, and allow the replacement of features that are very old and tired such as doors and windows. Importantly, it will also provide a space large enough for our whole school to meet for assemblies. The hall extension and refurbishment project also provides an opportunity for the old asbestos cladding to be safely removed. Following a tendering process, Stellar Project Delivery Specialists have been selected to manage the project. Stellar's multi-disciplinary service provides the potential for continuity in the consent, design and construction processes. Concept design for the project is now complete and the team have moved in to developed design. We are currently awaiting a quantity surveying estimate to ensure we are on track with costs. We anticipate that the construction component of the project will commence in January 2018, with the hall expected to be open again for use in mid-2018. Some concept views of what our new and improved hall is likely to look like are as below.



Front Entrance View



Front High View

Refurbishment of field classrooms

During the previous school holidays extensive refurbishment work was carried out on the relocatable classrooms on the field. This included the installation of new carpet in two classrooms and exterior painting that included doors, handrails and coat/bag hooks. The set of toilets at the northern end of the block was also connected to the sewer ensuring the new entrants have access to their own toilets. Although the work was extensive, all work was completed by the last day of the school holidays in order to have the best possible environment for new entrants starting in Room 32 from the start of term three. The Board would like to acknowledge the work of Board member (and property portfolio holder) Doug Whitcombe in project managing this work. Thanks are also extended to the class teachers for their cooperation and to other members of staff who assisted. Particular thanks are due to Darren Walker, Caretaker, who coordinated the removal and replacement of all furniture and wall-mounted objects in the classrooms (and enlisted volunteer help from his family in the process!). As in so many projects, thanks are also owed to the school's wonderful Executive Officer, Karen McNair, for helping to manage the process.