



Campbells Bay School Board of Trustees Newsletter

Term 1, Issue 1

April 2014

Government appointment means change in Chairperson

Roger Jarrold hands on the mantle of Chairperson after six years of dedication to the role

The Board of Trustees congratulates Roger on his appointment to the Board of the Capital and Coast District Health Board that became effective in December 2013.

Roger has been a constant around the board table since his appointment February 2006 later becoming Chairperson in 2008. He's very passionate about the partnership between the Board of Trustees and the school's leadership team. However with the heavy workload associated with the Capital and Coast appointment as well as his role at Downers and a family who would like to see a bit more of him, Roger had to make the tough decision to stand down as Chairperson of Campbells Bay School.

Vicki Caisley has been appointed Board Chairperson effective 26 March 2014.

The Board of Trustees and school leadership team would like to take this opportunity to thank Roger for the work, dedication and time commitment that he has provided as Chairperson over the last six years.

Our school at a glance

Facts and figures about our school

Roll

The School closely monitors roll numbers. Campbells Bay School and our neighbouring schools form the network in our area which is currently operating at 100% capacity. Despite this the school is doing a great job of actively managing class numbers. The table below sets out our roll growth for domestic students.

December 2014 predicted roll			819
Actual	2014	2013	+/- same month last year
April	722	681	+41
March	719	676	+43
February	701	672	+29

Finances

The School is in a sound financial position and we've had a good start to the year – thank you to all families who have contributed by way of paying your school donation. 2013 financial statements are in final stages with our auditors and will be published very soon.

2014 budgeted capital expenditure is higher than usual to support and enhance our upcoming building programmes. Our plans include \$250,000 investment in areas such as furniture, technology and enhancements to the new eight classroom block to ensure we are building for the future.

Property

You will have noticed that two of the three temporary relocatable classrooms took up position on the bank above the field this week. The Ministry of Education has assured us that one of the three relocatables will be ready for occupation at the beginning of term two. The school's eight classroom block is still on track for completion by mid-January 2015 and we'll be tracking the Ministry's progress closely.

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STUDENT ACHIEVEMENT IN READING

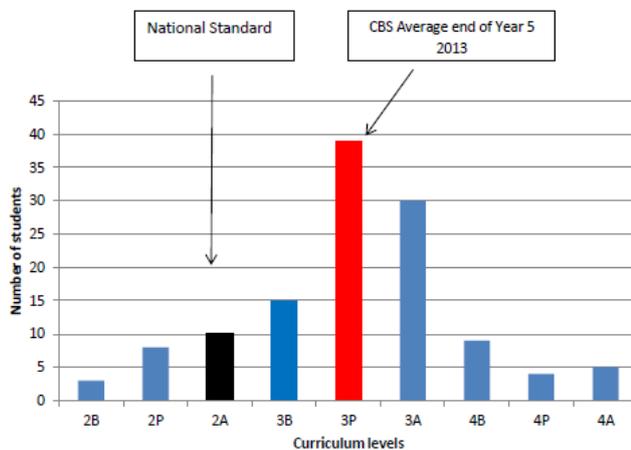
One of the targets for 2013 was to raise achievement in year 5 and 6 for reading. Our goal was to increase the number of those students working above national standard. We wanted to support those below national standard and accelerate their progress to meet the national standard at the end of 2013. A number of strategies were put in place and we were successfully rewarded when it came to analysing our end of 2013 data.

Of the 41 students working below national standard at the end of 2012 from the 2013 year 5 and 6 cohort, only 16 were still working below national standard at the end of 2013. These 16 students had received help from our ESOL programme, Senco, RTLB and Steps to Literacy teacher aid led groups and celebrated progress even though they did not meet the standard. There was also an increase in the number of students above national standard at the end of 2013 compared with 2012.

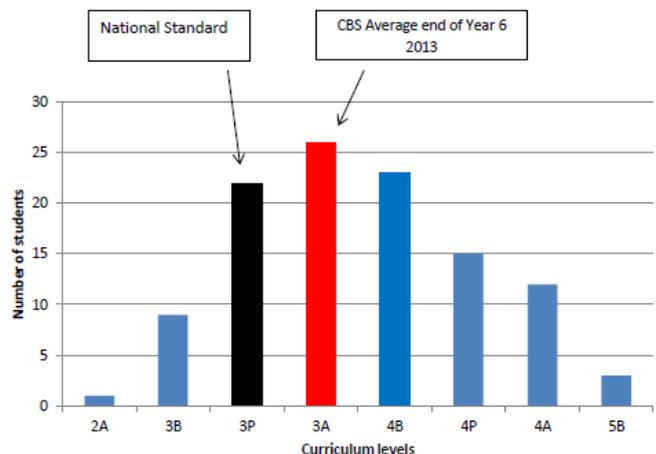
At the end of 2012 we had approximately 50% of our students working above national standard in the years 5 and 6 and at the end of 2013 we had approximately 76% of students working above national standard. That was a 26% increase compared with last year.

New targets have been set for this year in all year groups and will carefully monitored and evaluated by the senior leadership team and Board of Trustees. Next term we will include statistics of overall student achievement for 2013.

End of Year 5 – Reading 2013



End of Year 6 – Reading 2013



STUDENT ACHIEVEMENT IN SPORT

Over the last few weeks you will have read of many sporting successes for Campbells Bay School in the weekly newsletter, including our participation levels at community run events such as the Shore to Shore fun run and the Weetbix Triathlon. The Board of Trustees would like to acknowledge the success and participation of the school. These events happen because enthusiastic parents, teachers and students give of their time to coach, co-ordinate entries, manage teams, train and compete. All of these activities set a great example for our future generations and as a school community we should be proud.



SPECIAL NEEDS SUPPORT

Catering for the diverse need of our students is one of our priorities and our dedicated 'Special Educational Needs Coordinator' (SENCO) ensures we have great programmes in place.

As well as Deputy Principal, Nikki Urlich holds the role of the SENCO. This involves:

- assessing students and identifying needs for those that require special education
- allocating and coordinating the use of staffing for these needs
- liaising with teachers, specialists and parents
- developing processes, procedures, programs and strategies for special education
- overseeing and supporting teacher aides
- providing guidance, support and resources to teachers and parents
- monitoring the progress of special education need students
- attending and coordinating in-school special needs meetings and cluster meetings
- delivery and evaluation of IEPs (Individual Education Plans)
- extension and gifted and talented support and programs
- share information and communicate with school stakeholders
- co-ordinate referrals to outside agencies and Ministry of Education

The role of the SENCO encompasses a range of students; those with clearly identified special needs, to those students and parents that are in need of additional support or guidance.

This can be academically, socially, emotionally, behaviourally or physically. If you would like support from the SENCO, start by discussing this option with your class room teacher.

The SENCO works with a Special Education budget. This budget includes the Ministry of Education Special Education Grant (SEG), but is supplemented through the school's operational grant, Board funds and school income such as international students.

As well as continuing with the current activities, Nikki is growing the following areas:

- further development of extension, gifted and talented programs in the school
- updating of the systems and procedures around referring to the SENCO
- updating of the process for monitoring these students
- further vehicles of communication about special education at CBS with our stakeholders

On the following page is a snap shot of special education in its current form at Campbells Bay School.

If you would like any further information on special education in schools visit the following website:

<http://www.minedu.govt.nz/NZEducation/EducationPolicies/SpecialEducation/ServicesAndSupport/HowSpecialEducationWorks.aspx>

*The Board of Trustees wish the Campbells Bay School Community and Staff best wishes for a relaxing Easter and Anzac holiday break.
If travelling, take care and see you in term two.*



NIKKI URLICH
SENCO

Special Education Needs
 Co-ordinator

Special needs education

How resourcing is applied and how far it's reaching

6 YEAR NETS

Verna Cain (Teacher)

When students turn 6

EXTENSION CLASSROOM 2014

Serena Storey

20 year 6's and 9 year 5's who have extension needs

RTLb PROJECT

Dyslexia focus

ESOL

Prue Fagg (Teacher)

Yvonne King (Teacher aide)

62 students

READING RECOVERY

Verna Cain (Teacher)

Glennis French (Teacher)

9 students

RAINBOW READING

Joy Taylor (Teacher)

46 Students

T.O.M

Joe Lanning

*Extension
 problem solving
 initiative
 (To start term 2)*

SPEECH AND LANGUAGE

Ministry Specialist teachers

4 students

IN-CLASSROOM SUPPORT

Kristen Harrison (teacher aide)

Val Good (teacher aide)

Sarah Stevens (teacher aide)

Polly Wilson (teacher aide)

Targeting 1 or 2 particular students

Assists the teacher to better target the needs of the rest of the class

LEARNING LEADER LED SUPPORT PROGRAMMES

Year 1 and 2

Phonological Awareness Groups

Tracy Gardner (teacher aide)

Gaynor Hockin (teacher aide)

50 students

Year 3 and 4

COSMDBRICS

Emma Lyon (teacher aide)

16 students

Year 3 - 6

Steps to Literacy

Emma Lyon (teacher aide)

6 students

Year 5 and 6

COSMDBRICS

Emma Lyon (teacher aide)

16 students

INDIVIDUAL SUPPORT

RTLb, OLS, ORS

Esme Coetsee

Tracy Gardner

Sarah Fish

Gaynor Hockin

Ruth Amrein

Dianne Walker

5 students

4 on waiting list