



Campbells Bay School Board of Trustees Newsletter

Term 2, Issue 2

July 2014

Chairperson's comment

The second term of 2014 was certainly a busy one for the school. Reflecting back over, what appeared an impossibly short nine weeks, it seems appropriate to celebrate the contribution made by our dedicated team of teachers and staff as well as the many volunteer helpers that give generously of their time supporting our school activities.

During May and June our children and parents were able to participate in and enjoy parent information sessions, the road safety week, movie nights and the school disco, a kapa haka visit as well as the camps for years four, five and six.

There were outstanding achievements for our students academically and in sport, music and the performing arts (both within and extramurally to the school). Of particular note was the gold award received in the Shore to Shore fun run. We even witnessed some of our own teachers achieve academic qualifications.

All this is in addition to delivering the school curriculum. So we should take a moment to be very proud of our school, teachers and the parent helpers and volunteers that help to make these activities possible. They certainly enrich the educational experience for our children and allow us to do more than we would otherwise be able to with the pure resource provided by the Ministry and our Government.

Vicki Caisley

Our school at a glance

Facts and figures about our school

Roll

The school closely monitors roll numbers and we're confident the school has the capacity (classroom and teachers) to manage the predicted number of students. The predicted roll number fluctuates throughout the year based on pre enrolments, enrolments and leavers. At the end of term two the predicted roll for December 2014 was downgraded from 819 students to 813 students.

December 2014 predicted roll			813
Actual	2014	2013	+/- same month last year
June	762	696	+66
May	755	699	+56
April	722	681	+41

Finances

The School remains in a strong financial position at the end of term two. The 2013 financial accounts have now been signed off by our auditors (a little later than expected due to some Novopay issues). These accounts will be available on the school website under the Board of Trustees page.

Property

John and his team have been doing a sterling job moving our property programme along and will continue to keep you updated on progress via the weekly school newsletter. We have five relocatable classrooms on site in preparation for the major building works that will give the school a new eight classroom block. While we are tracking the school and Ministry's progress closely we know that we will be facing inevitable delays. Due to resource consent processes and a potential delay in pre-cast concrete (due to the Waterview tunnel project) we will be facing an overrun on the expected handover date of January 2015 by 2 – 3 months.

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CAMPBELLS BAY SCHOOL STRATEGIC PLAN

Earlier this year the school board of trustees and senior leadership team spent a day in a planning session.

The purpose of the session was twofold. Firstly it was an opportunity for your newly elected board to spend some time together receiving an update from the school on the key issues, getting to know one another and getting to know the school's leadership team.

The second purpose of the retreat was to understand the challenges for our school over the next two to three years and to develop some key priorities that we felt would support the school until 2017.

One of the challenges that any school board of trustees face is being an elected board. Strategies put in place by one board have the potential to be comprehensively changed by another incoming board. So while we did scan the long term horizon, we chose to prioritise activities over a three year period to 2017, knowing that if we could achieve those priorities, then we would be delivering against the school's vision and leaving a sound platform for future boards and the schools management team.

The outcome of our strategic planning session was a three year roadmap containing four priorities:

1. To maintain high quality and effective teaching and learning;
2. To grow community and stakeholder relationships;
3. To manage roll growth and school capacity; and
4. To ensure sustainable and strategic use of our resources.

Within each of the four priorities we have outcomes that we wish to see achieved by 2017. These outcomes form the basis for the monitoring that the board of trustees now undertakes with the leadership team as part of our governance role.

On the following page is the graphic illustration of that plan. The poster reflects the vision and aspirations for Campbells Bay School for the next three years and as you read it note the following:

- ❖ The emphasis is on the journey and the steps along that journey.
- ❖ Each part of the strategic plan has its own path that all lead to achieving the vision.
- ❖ The origin of the strategic pathways is our vision – our dream for our school community.
- ❖ The Campbells Bay School values are symbolized by footprints which leave their mark on every activity students undertake.
- ❖ The values guide the Campbells Bay student's footsteps along the journey.

In essence our priority pathways are what we are going to do. The values will guide the way in which we do them.

We welcome any feedback or observations that you wish to make on the strategic plan. Please drop the board of trustees a line at the school bot@campbellsbay.school.nz

Note: The plan is best printed in A3 for ease of reading – copies are available from the school office.



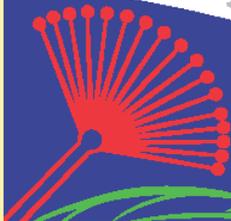
Campbells Bay School

Not self - but service



GROWING LEARNERS FOR LIFE

learners for life are effective



communicators
thinkers
self managers
citizens

who strive for excellence

Whakatapu ana nga ākonga mo te koiora, e takakawe ana mo te hiranga



- Possess skills required to communicate fluently with speed and accuracy
- Clearly express thoughts, feelings and ideas in such a way that promotes the best outcome
- Consider the needs of the audience (including self)
- Analyse information and apply thinking skills in order to select what is relevant and respond effectively and appropriately



- Thinking underpins all learning; there is no learning without thinking
- Thinking empowers and connects people with their world; their past, present and future
- Effective thinking makes a purposeful difference to self, others and the environment
- An effective thinker applies critical, creative and caring thinking - they are strategic and reflective in their learning, making purposeful and ethical differences as they engage with their world
- Are able to use an inquiry process



- Need to be prepared and organised for learning both physically and emotionally
- Show an ability to take control of their own learning and behaviour in a positive way
- Are inquisitive learners that demonstrate motivation and encouragement to their learning and others
- Knows when to lead, when to follow, and when and how to act independently
- Students are able to self-direct their learning



- Are motivated to participate to the best of their abilities
- Make a positive impact on themselves and their communities
- Develop constructive relationships with others
- Accept and respect the differences of others

Our Priorities 2014 - 2017

Our four priorities for 2014-2017 provide a platform for our operational plans and actions. They support us to deliver against our vision and our statutory requirements

MAINTAIN HIGH QUALITY AND EFFECTIVE TEACHING AND LEARNING

By 2017 we will:

- Be able to demonstrate continuous improvement in teaching and learning and have attained high teaching standards and student achievement in line with current evidential best practice

GROW COMMUNITY AND STAKEHOLDER RELATIONSHIPS

By 2017 we will:

- Be able to measure the strength of community and stakeholders relationships through the use of benchmarks and survey tools
- Have a high quality performance planning, professional development and appraisal system in place for all staff
- Be using relevant technology to support high quality teaching and learning programmes

MANAGE ROLL GROWTH AND SCHOOL CAPACITY

By 2017 we will:

- Have analysed property, infrastructure, finances and staffing to understand maximum capacity and limitations for our school

ENSURE SUSTAINABLE AND STRATEGIC USE OF OUR RESOURCES

By 2017 we will:

- Continue to closely monitor our finances ensuring transparency and adherence to explicit budgeting practices

- Have an optimal future infrastructure mapped out that includes facilities, teacher and staff mix

- Have created a rolling three year financial outlook to anticipate financial requirements in respect of the future infrastructure needs of the school

- Have plans in place to build for future capacity to cater for rapid and unpredictable growth

- Have clear procedures in place to support our capacity limitations and future plans

- Have strong and proactive relationships within our school network and with the Ministry of Education to monitor and manage growth

- Have developed a leadership pipeline through the development of a succession planning process

- Be able to monitor levels of staff engagement and be working towards being an employer of choice

