



Campbells Bay School Board of Trustees Newsletter

Term 3, Issue 3

September 2014

Chairperson's comment

Term three has certainly been one of participation at Campbells Bay. Peter Pan was a key feature of the term for year five and six students, culminating in a number of all-inclusive performances last week. If you attended I'm sure you'll agree the co-ordination was significant and we're grateful to the many people involved in opening up the performing arts world to our children.

The school production was just one activity alongside:

- a massive parent turnout to the middle and senior cross country events
- huge participation in winter sport across a variety of codes: rugby, rippa rugby, netball, hockey and flippaball
- the training for rhythmic gymnastics and gymnastics competitions
- year 4 World Vision Choir performed at the Bruce Mason Centre

As well, we have a choir training for the Auckland Primary Principals' Association Music Festival in the Auckland Town Hall in November.

Once again to all of the people from within our school community who participate to make these opportunities and experiences available to our children...


Thank you

Our school at a glance

Facts and figures about our school

Roll

The school closely monitors roll numbers. The table below sets out our roll growth for domestic students to end of August 2014. The predicted roll number fluctuates throughout the year based on pre enrolments, predicted enrolments and predicted leavers. At the end of term three the predicted December roll total has been upgraded from term two's prediction of 813 students to revised number of **823** students.

December 2014 predicted roll			823 
Actual	2014	2013	+/- same month last year
August	788	723	+65
July	780	718	+62
June	762	696	+66

Strategic Priorities

Having established our strategic view for 2014 - 2017 (as shared in our last newsletter), we are now focusing on the implementation phase. The Board of Trustees along with the Deputy Principals spent a day in early September focusing on the order of our priorities. Here we cover progress in two of our priority areas.

Manage Roll Growth and School Capacity is one of our headline objectives. We now have two projects in the pipeline in these important domains. Due to consent delays, work on the two storey teaching and learning block is scheduled to commence on 13 October with a projected completion date now being in April 2015.

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You can contact the Board of Trustees anytime by dropping us a line at bot@campbellsbay.school.nz



Strategic priorities continued

Despite the delays, we are very pleased that construction is now imminent on a building that will greatly enhance the school's learning spaces. We are hopeful that the completion of this project will see the removal of the five relocatable classrooms on the seaward side of the field. The Board is thankful to John McGowan for working with the Ministry to progress this project.

The second construction project is the remodelling of the school library. Technology is now far more integrated into classrooms than was the case when the library and IT rooms were built.

Deputy Principal, Nikki Ulrich has been leading this project with the Board. It's in the planning stages to ensure these two separate areas are combined to create a more flexible and user-friendly environment that will encourage the use of both books and technology in a warm and exciting environment.

We are working with an architect to refine the draft plans and we are hopeful of going to tender early in the New Year – subject to estimated costs. A snapshot of the draft plans are in Appendix 1.

Maintain High Quality and Effective Teaching

Methods The core business of the school is teaching and learning. The Board reviewed the most recent student achievement data across the school in the curriculum areas of reading, writing and maths at our August meeting.

The data showed that most students are performing very well, either at or above the national standard.

As an example of this you can see the graphs in Appendix 2 that highlight the progress of current year six students during their past three years in maths, reading and writing.

While it is clear that achievement levels in maths and reading are admirable, the results in writing are of some concern. Given the assessment of writing is subjective and judgement can vary from teacher to teacher (even when measuring a piece of writing against criteria) there is room for teachers assessing work either too harshly or too leniently.

Hence, the school has decided to engage the services of an assessment expert to critique the school's assessment of writing. Once such an assessment has been made we will know where we need to devote resources to. We expect to be able to have further student achievement information on the school's website shortly. You will be notified when you can access it.

Fundraising & our Friends of Campbells Bay School (FOCBS)

Funding is something we are eternally grateful for.

We receive a limited amount of funding from the Ministry to run the school. So it is due to the additional money raised through school donations and the hard work of the team of volunteers from the FOCBS that means we can provide extra resources and facilities to our children and teachers.

The Library project and some investment in the new classroom block are immediate examples of how additional funds can help.

- ✓ The mathathon raised an amazing amount of money: **\$23,000** compared to the target of \$17,000. All money raised from the mathathon will be allocated to the library remodeling with further funds being available from the Board's property reserve fund.
- ✓ The Ice challenge raised over **\$1,500** for the Cancer Society - resulting in four wet and cold teachers.

Thank you to everybody who contributes to the welfare of the school and thank you to FOCBS for creating opportunities for us to join together as a community with the childrens' discos and for adults, the upcoming Quiz Evening – it will be great to see this well supported.

Having such a supportive community makes governing just that much easier.



CBS Board Member Receives Recognition

Roger Jarrold, one of our current CBS Board members and former chairperson, is now a Fellow Chartered Accountant (FCA).

The award was bestowed by the New Zealand Institute of Chartered Accountants at a recent ceremony at the Auckland Museum.

Roger received this recognition from his professional peers because of his work with not for profit organisations.

Currently Chief Financial Officer for Downers (a company with turnover of \$1.5b), Roger also serves as a trustee on the Auckland District Health Board Charitable Trust. He is on the Ministry of Health Audit and Risk Committee and has recently been appointed to the Capital and Coast District Health Board. No wonder he is so busy!

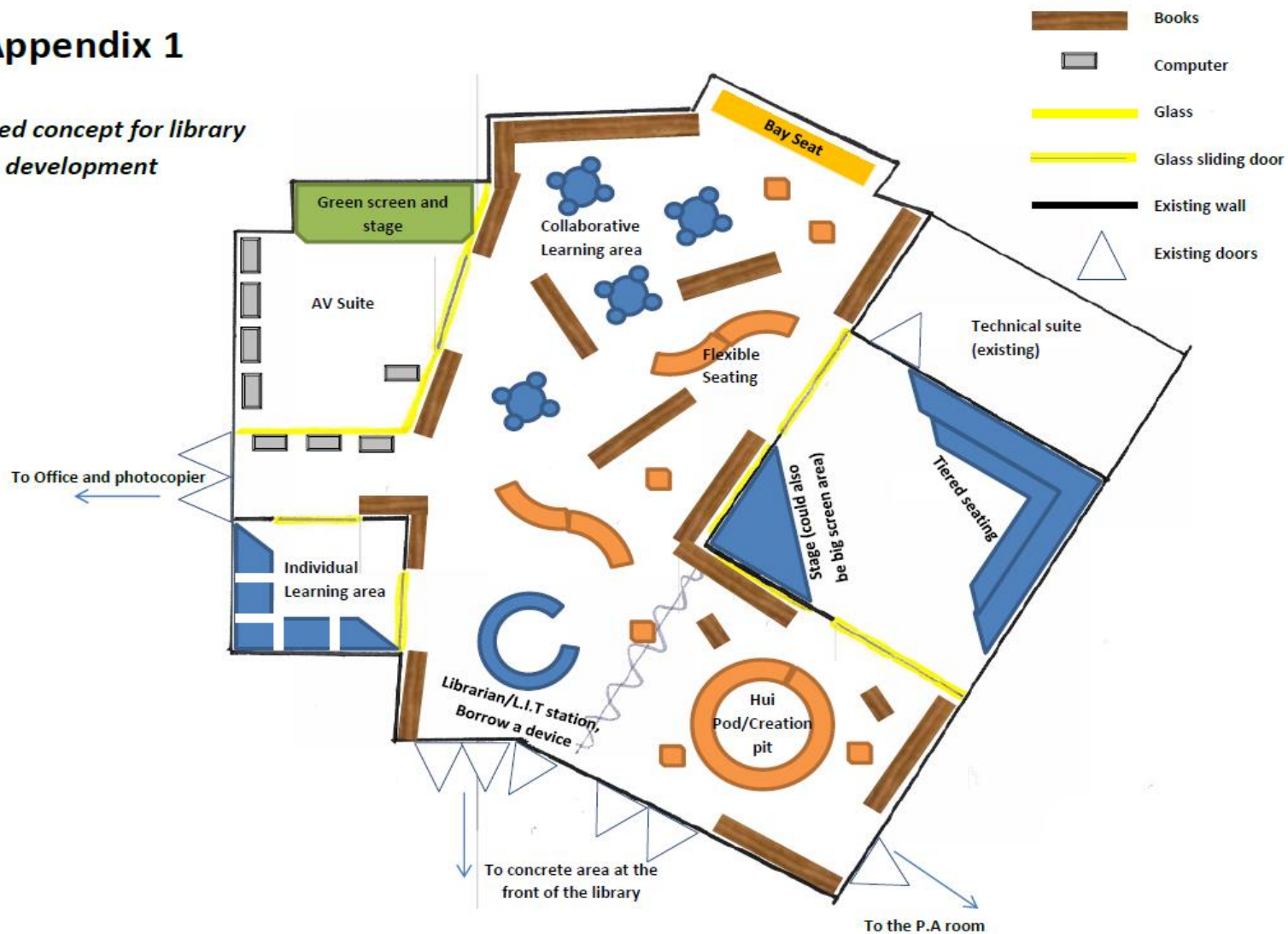
We take pleasure in sharing the news of Roger's award with our community. It is as deserved as it is prestigious. Congratulations Roger.





Appendix 1

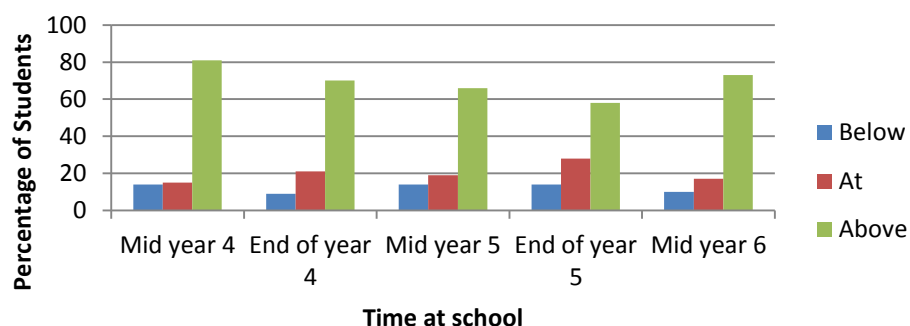
Proposed concept for library development



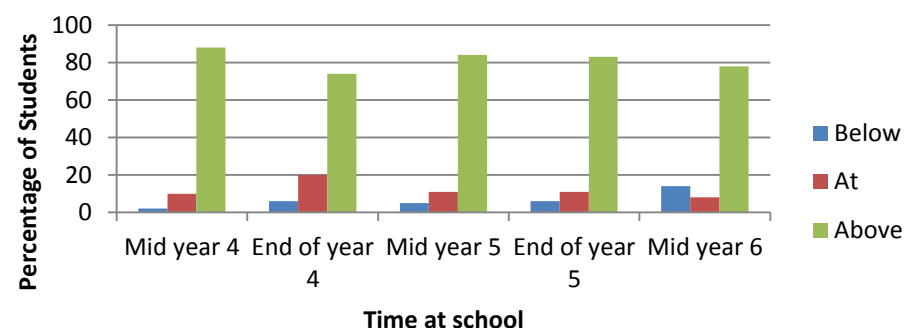


Appendix 2 – School Achievement Data

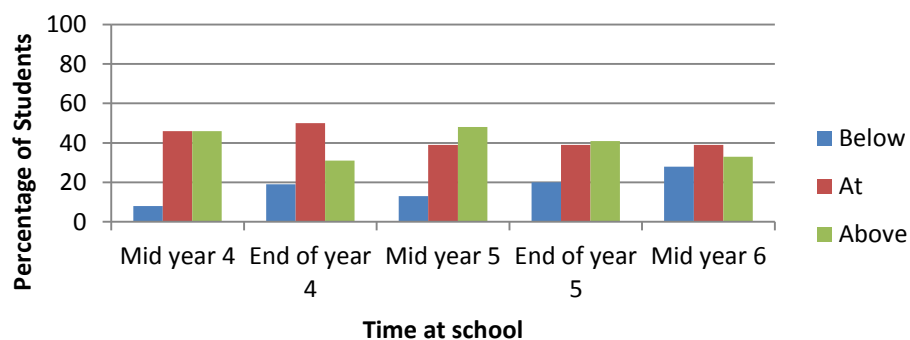
Progress of CBS year 6's last 3 years in Mathematics



Progress of CBS year 6's last 3 years in Reading



Progress of CBS year 6's last 3 years in Writing



Please see the following page for supporting narrative.



Narrative:

What stands out from the progress of our year 6's over the last 3 years, is the consistent high levels of attainment in reading and in maths. This makes writing an obvious focus in the later years as not only have the number of students achieving above the standard dropped, but the number of students below are rising.

While the school has been attempting school-wide strategies to raise achievement in writing and understand the contributing factors, team 6 have decided to do an inquiry specifically into the year 6 children who are at risk of not meeting the national standard when they leave the school.

Attached on the following page is a breakdown of these writers in year 6. We wanted to specifically look at what areas of writing they are struggling with and those that may be stopping them from achieving the national standard.

When discussing this inquiry, the team brought up the following points:

- Editing and structure of writing are two areas we need to focus on
- Editing/proof reading and re-crafting is one of the areas children struggle with as it means they often have to read it out loud, and often children don't like to go back to writing. Once it's finished they like to move on
- Explicit teaching and modeling of editing will need to be in place to change this
- Writing needs a strong purpose, so that editing is important. Sometimes this is hard to always have with writing in the classroom
- Kids understanding of grammar, even while speaking is a concern also
- We need to revisit our spelling error process

Next steps in this team's inquiry is an attitude/value survey of students about their writing (understanding the student voice in this inquiry), creating a focus group of students in each class to monitor as we attempt new strategies. We are currently investigating resources/strategies as a team, to decide on our process.

We are also investigating other moderating resources available to us as we don't have as many tools to do this as we do in reading and in mathematics. We will be levelling students for end of year as a team, rather than individually.

These last two changes are due to the fact that writing is the most subjective, and while we have made changes in the way we level children, we know we still have some work to do to ensure we are levelling students correctly.



Acheivment of indicators of Level 2 writers in year 6 - Mid Year 2014

