



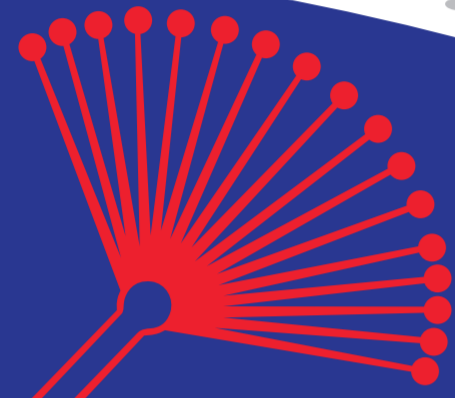
# Campbells Bay School

*Not self - but service*



## GROWING LEARNERS FOR LIFE

*learners for life are effective*



**communicators**  
**thinkers**  
**self.managers**  
**citizens**

*who strive for excellence*

*Whakatapu ana nga ākonga mo te koiora, e takakawe ana mo te hiranga*

- COMMUNICATORS**
- Possess skills required to communicate fluently with speed and accuracy
  - Clearly express thoughts, feelings and ideas in such a way that promotes the best outcome
  - Consider the needs of the audience (including self)
  - Analyse information and apply thinking skills in order to select what is relevant and respond effectively and appropriately

- THINKERS**
- Thinking underpins all learning; there is no learning without thinking
  - Thinking empowers and connects people with their world; their past, present and future
  - Effective thinking makes a purposeful difference to self, others and the environment
  - An effective thinker applies critical, creative and caring thinking - they are strategic and reflective in their learning, making purposeful and ethical differences as they engage with their world
  - Are able to use an inquiry process

- SELF MANAGERS**
- Need to be prepared and organised for learning both physically and emotionally
  - Show an ability to take control of their own learning and behaviour in a positive way
  - Are inquisitive learners that demonstrate motivation and encouragement to their learning and others
  - Knows when to lead, when to follow, and when and how to act independently
  - Students are able to self-direct their learning

- CITIZENS**
- Are motivated to participate to the best of their abilities
  - Make a positive impact on themselves and their communities
  - Develop constructive relationships with others
  - Accept and respect the differences of others

## Our Priorities 2014 - 2017

*Our four priorities for 2014-2017 provide a platform for our operational plans and actions. They support us to deliver against our vision and our statutory requirements*

### MAINTAIN HIGH QUALITY AND EFFECTIVE TEACHING AND LEARNING

*By 2017 we will:*

- Be able to demonstrate continuous improvement in teaching and learning and have attained high teaching standards and student achievement in line with current evidential best practice
- Have a high quality performance planning, professional development and appraisal system in place for all staff

### GROW COMMUNITY AND STAKEHOLDER RELATIONSHIPS

*By 2017 we will:*

- Be able to measure the strength of community and stakeholders relationships through the use of benchmarks and survey tools
- Have a refreshed and consistent look and feel to all our clearly identified communication channels
- Be implementing targeted plans to engage with key stakeholders and our community
- Be actively sharing roll issues to benchmark performance and other matters of mutual interest with neighbouring schools

### MANAGE ROLL GROWTH AND SCHOOL CAPACITY

*By 2017 we will:*

- Have analysed property, infrastructure, finances and staffing to understand maximum capacity and limitations for our school
- Have an optimal future infrastructure mapped out that includes facilities, teacher and staff mix
- Have plans in place to build for future capacity to cater for rapid and unpredictable growth
- Have clear procedures in place to support our capacity limitations and future plans
- Have strong and proactive relationships within our school network and with the Ministry of Education to monitor and manage growth
- Continue to closely monitor our finances ensuring transparency and adherence to explicit budgeting practices
- Have created a rolling three year financial outlook to anticipate financial requirements in respect of the future infrastructure needs of the school
- Have developed a leadership pipeline through the development of a succession planning process

### ENSURE SUSTAINABLE AND STRATEGIC USE OF OUR RESOURCES

*By 2017 we will:*

- Be able to monitor levels of staff engagement and be working towards being an employer of choice

